

Making MAP Data Work FOR You

Step Four, the Teacher Report

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~ The best place to start, and one of the most useful reports, is the Teacher Report.

~ Log in and click on "Teacher Reports" on the left side of the reports page. You can choose which testing period from which you want the data presented.

~ The student data will be presented in RIT order, from lowest to highest.

~ If the student's name & information is "grayed out," that data is not permanently recorded, but indicates that the test event was terminated.

~ Consider using goal area scores from individual students to assist you when assigning flexible groups.

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Teacher Report - Reading Fall 2009

Goal Performance

School: Three Sisters Elementary School (NWEA Sample District 2)
Class: TF060054 Kotifani Homeroom 1(A)
Teacher: Kotifani, Jenisha A.
Test: Reading Survey w/ Goals 6+ CO V2.1

Student ID	Name	Grd	Test Type	Test Date	RIT	Std Err	RIT Range	%ile	%ile Range	Lexile Range	Read a Variety of Material	Apply Thinking Skills to Read	Locate / Select / Use Info	Read / Recognize Literature
SF06000776	Criscione, Sunny R.	7	S/G	Aug 27	189	3.3	186-192	4	3-6	302-452	170-186	185-198	176-191	192-206
SF06000778	Martinez Iii, Sheridan N.	7	S/G	Aug 31	200	3.2	197-203	13	10-19	509-659	206-222	177-193	201-215	191-206
SF06000086	Weneta, Gwendelin N.	7	S/G	Aug 31	205	3.4	202-208	21	14-27	585-735	191-205	189-203	197-211	211-227
SF06001374	Manthe, Michyla A.	7	S/G	Sep 2	206	3.3	203-209	23	16-29	604-754	201-214	194-208	197-210	205-219
SF06001379	Littfin, Elijah H.	7	S/G	Aug 31	208	3.3	205-211	27	19-34	637-787	201-215	200-212	203-217	200-213
SF07001933	Soffer, Zed D.	7	S/G	Sep 2	212	3.4	209-215	37	29-46	717-867	218-235	212-227	191-205	202-217
SF06000793	Swanston, Chue E.	7	S/G	Aug 31	215	3.3	212-218	46	37-55	771-921	204-218	207-221	200-214	219-233
SF06000376	Tresedder, Califf F.	7	S/G	Aug 31	215	3.3	212-218	46	37-55	774-924	209-223	215-229	209-222	199-213
SF06000790	Segil, Chasen N.	7	S/G	Aug 31	218	3.3	215-221	55	46-67	831-981	211-224	215-227	215-229	205-219
SF06001381	Mosiman, Riyle E.	7	S/G	Sep 2	221	3.3	218-224	64	55-75	885-1035	208-221	226-242	210-224	215-228
SF06000777	Rutkowski, Beronika Jo O.	7	S/G	Sep 1	222	3.3	219-225	67	58-78	902-1052	215-229	212-226	222-235	212-226
SF06000027	Shinler, Kamery R.	7	S/G	Aug 31	223	3.3	220-226	70	61-78	915-1065	223-237	210-223	218-232	215-228
SF06001383	Valone, Gerrit T.	7	S/G	Sep 2	225	3.3	222-228	75	67-82	953-1103	201-217	225-239	217-230	229-243
SF07001885	Morgan-Gibson, Bartten N.	7	S/G	Sep 2	229	3.3	226-232	84	75-90	1014-1164	226-239	222-235	222-235	219-232
SF06000779	Dimalanta, Kaleigha A.	7	S/G	Sep 2	237	3.3	234-240	96	93-98	1175-1325	229-242	235-247	232-245	226-241
SF06000776	Criscione, Sunny R.	7	S/G	Aug 27	***19									
SF06000776	Criscione, Sunny R.	7	S/G	Aug 27	***19									

Totals For: Reading Survey w/ Goals 6+ CO V2.1

Students:	15	Mean:	214.5	215.1	214.2	216.3
Mean RIT:	215.0	Std Dev:	14.4	16.3	14.1	11.4
Std Dev:	12.2	Median:	215	219	216	219
Median RIT:	215					

~ Look carefully at the group strengths and weaknesses of your CLASS in the totals at the bottom of this report. Each individual goal area has totals for this group of students.

~ Consider the Standard Deviation number as an indication of the need for Differentiated Instruction. The greater the Standard Deviation number, the more Differentiated Instruction.

FOR MORE INFORMATION, TAKE THIS SHORT "CLASS" ON THE NWEA WEBSITE: <http://www.nwea.org/support/course/getting-most-teacher-report>

THE TEACHER REPORT